

Kindergarten: Information for Parents and Guardians

This document provides information to help you understand how what your child learns in the classroom aligns to our skills-based report card. Because skills are taught and assessed throughout the year and not all at the same time, there will be instances where a student will receive a grade of “NA”, or Not Assessed.

LANGUAGE ARTS

Uses strategies to comprehend text

- Recognizes letters of the alphabet
- Identifies the sounds of the alphabet
- Identifies beginning and ending consonants
- Blends sounds to make words
- Understands and identifies word families (phonograms)
- Identifies and isolates initial and final consonant sounds of words
- Identifies and writes words with digraphs (sh, wh, ch, th and kn)
- Identifies base words and forms new words by adding inflectional endings (-ed and -ing)
- Identifies short vowels and short vowel words
- Identifies long vowel words and understands long vowel rules (The “magic e” and “two vowels go walking”)
- Identifies hard and soft “c” and “g”
- Identifies syllables within words
- Identifies contractions for word pairs
- Places words in alphabetical order by beginning consonants
- Identifies the plural and singular form of words

Reads fluently in grade level text

- Reads with accuracy and fluency in guided leveled reading groups

Understands and uses new vocabulary

- Uses picture clues to identify new vocabulary
- Reads pre-primer sight words
- Reads first grade sight words
- Reads vocabulary words from stories in reading series
- Reads from left to right
- Identifies naming and action parts of a sentence

Comprehends text

- Reads with understanding
- Recalls details within a story
- Has a good sense of story structure
- Identifies the characters and setting of a story

Generates ideas for writing

- Participates in shared writing
- Draws and/or writes about personal experiences

Uses writing process to compose texts

- Prints from left to right
- Uses letters and beginning consonant sounds to write words
- Writes upper and lower case letters properly
- Uses correct punctuation when writing a complete sentence
- Complete journal entries using correct capitalization and punctuation

Uses descriptive words

- Uses descriptive words in journal writing

Edits, revises text

- Identifies mistakes within a sentence such as capitalization and punctuation errors

Spells words correctly

- Spells words by listening to letter sounds
- Spells words using long and short vowels, digraphs, blends, and single or double consonants
- Spells contractions correctly using the apostrophe in the correct place

Applies knowledge of grammar skills (capitalization, punctuation, sentence structure, parts of speech)

- Applies correct capitalization and punctuation within a sentence
- Identifies the naming part of a sentence
- Identifies the action part of a sentence
- Identifies the noun within the naming part of a sentence
- Identifies the verb (action word) within the action part of a sentence

MATHEMATICS

Applies math to solve problems connected to everyday experiences

- The student can identify the days of the week, months of the year, and date of the day during our daily calendar time and journal writing.
- The student can identify “today”, “tomorrow”, and “yesterday” on the calendar.

Communicates using informal language and uses logical reasoning

- Identifies days of the week and months of the year

Uses Whole Numbers to Describe and Compare Quantities

- Understands place value of ones, tens, and hundreds
- Represents, counts, and writes numbers 0-5
- Represents, counts, and writes numbers 6-9
- Compares numbers to 5
- Represents and compares numbers to ten
- Understands addition
- Understands subtraction
- Represents, counts, and writes numbers 20 and beyond
- Identifies pennies, nickels, dimes, quarters, and dollar bills

Develops understanding of fractions as numbers

- Dividing sets of objects
- Equal parts

Recognizes and solves problems correctly

- Understands addition
- Understands subtraction

Uses repeating patterns to make predictions

- The student can identify color words
- Classifies and counts by color, shape, and size
- Recognizes patterns by shape, color, and size

Recognizes patterns in numbers and operations

- Counts to 100 by ones, fives, and tens

Identifies, compares and contrasts geometric shapes

- Identifies and describes two-dimensional shapes
- Identifies and describes three-dimensional shapes
- Recognizes patterns by shape, color, and size

Uses length, area, weight/mass, capacity, temperature using comparative language to solve problems

- Compares length, height, and weight
- Classifies and counts by color, shape, and size

Uses time to describe, compare, and order events

- Can tell time to the hour and half hour
- Identifies and compares digital and analog clocks

Displays data in organized form

- Classifies and sorts data by sorting and graphing

Uses information for organized data

- Classifies and sorts data by sorting and graphing

SCIENCE AND SOCIAL STUDIES

Science and Social Studies content is presented through thematic units listed below by month:

September

School and Safety Rules

My Self Unit

Fall/Autumn

Johnny Appleseed

October

Fire Prevention

Columbus Day

Seasonal Changes

Nocturnal Animals

Halloween

November

Pilgrims

Native Americans

Thanksgiving

December

Christmas

Christmas Customs around the World

Winter

Arctic Animals

January

Months and Seasons

Weather

Penguins/Antarctica

Health and Nutrition/Food Groups

February

Groundhog Day

Valentine's Day

Dental Health Month

Heart Month

Patriotism: Symbols of our Country

Presidents: Washington, Lincoln, and current

March

St. Patrick's Day/Ireland

Spring

Birds

Grandparents Day

Easter (if in March)

April

Easter (if in April)

Marine and Marsh Life

Eastern Shore, Chesapeake Bay, and Atlantic Ocean

Exploring Various Occupations

May

Mother's Day

Plants/Butterflies/Insects

June

Summer/Sun and Water Safety

TECHNOLOGY

Demonstrates creativity and innovation while developing digital products

- Identify parts of a computer (printer, mouse, monitor, keyboard) and iPad (home button, volume, touch screen)
- Log on and off computer and iPad
- Uses mouse and touch screen
- Learns to open, use, and close programs and apps
- Develops beginning graphics, i.e., paint, shapes

Uses technology and digital citizenship to solve problems

- Shows responsible use of technology
- Follows computer lab rules
- Follows iPad cart rules
- Uses correct posture
- Begins to locate and use letters, numbers, etc.
- Identifies and locates specific keys such as enter, spacebar, caps lock, and shift keys

ART

Demonstrates concepts and skills

- Identifies and makes a variety of lines
- Uses straight, curved, wavy, spiral, zigzag, and interrupted lines
- Identifies and mixes primary colors
- Makes colors using primary colors

- Identifies and describes different textures
- Describes associations with different textures
- Identifies and makes basic shapes
- Makes and names at least 4 basic shapes

Participates in activities

MUSIC

Demonstrates concepts and skills

- Sing in unison with the group
- Respond through movement to music and steady beat
- Coordinate and participate in finger plays
- Learn rhythm, dynamics, and pitch

- Play rhythm instruments with proper technique
- Preparation for performances (Grandparents Day, Closing Ceremony)

Participates in activities

PHYSICAL EDUCATION

Demonstrates concepts and skills

- Run, Walk, Hop, Skip, Gallop, Jump
- Crossing Midline
- Core Strength
- Parachute Games
- Volleying/Striking
- Opposition, Twist
- Throwing/Catching
- Kicking/Ball Skills

- Skill Games
- Tag Games
- Dance
- All Locomotor
- Land, Turn, Swing
- Skill Stations

Participates in activities

FOREIGN LANGUAGE

Demonstrates concepts and skills

- Recognizes colors in Spanish
- Counts to 10 in Spanish
- Sings a song in Spanish
- Greets teacher in Spanish

- Recognizes several greetings in Spanish
- Identifies Spanish words for fruit

Participates in activities

LIBRARY

Demonstrates concepts and skills

Understands the role of a library or media center as a source for literary and informational materials

- Understands and practices the concept of borrowing and returning library materials on time with some help and guidance
- Practices proper book care
- Understands the arrangement of the books that are available for Kindergarten borrowing and returns them to the proper location
- Communicates any problems (such as lost or damaged books) promptly
- Uses library materials to reinforce and enhance reading skills
- Understands that print can be read and is written in an organized manner in books
- Understands how to view a book and knows the terms front cover, back cover, title page, and spine
- Retells a simple story
- Understands how to and uses illustrations to add meaning to the text

Uses library materials to reinforce and enhance writing skills

- Writes from left to right and top to bottom
- Uses uppercase and lowercase letters
- Prints first and last name

Uses library materials to reinforce and enhance research skills

- Understands the difference between literary stories and informational materials (fiction and nonfiction).
- Requests books related to personal interest.

Participates in activities

- Participates in library class activities while demonstrating responsible listening and speaking skills
- Participates in discussions and other activities
- Follows simple rules of class conversations, such as taking turns talking and raising hands to speak
- Answers simple questions correctly

Grade 1: Information for Parents and Guardians

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LANGUAGE ARTS

Uses strategies to comprehend text

- Identifies and describes characters, settings, and important events
- Identifies main idea or topic
- Asks and answers simple questions (who, what, where, why, and how)
- Compares fiction and nonfiction books
- Reads own writing

Reads fluently in grade level text

- Reads two-syllable and common sight words
- Applies knowledge of phonics, meaning clues, and language structure
- Uses punctuation (periods, question and quotation marks, and exclamation points)
- Uses phrasing and expression
- Practices reading and rereading familiar stories and texts
- Reads stories, poems, and passages with accuracy, expression, and phrasing

Understands and Uses New Vocabulary

- Reads first grade sight words
- Reads vocabulary words from stories in reading series
- Reads from left to right

Comprehends text

- Uses knowledge of word parts and sentence structure to read unfamiliar words
- Rereads and self-corrects
- Restates comprehension questions
- Establishes a purpose for reading
- Makes, confirms, and supports predictions and connects reading to own experiences
- Asks questions and locates information to answer questions.

- Identifies the problem, solution, and main idea
- Summarizes stories and events in the correct sequence
- Makes inferences and draws conclusions based on what was read in text

Generates ideas before writing

- Generates ideas and select topic
- Participates in planning activities
- Begins to establish and review writing goals

Uses writing process to compose texts

- Writes in complete sentences.
- Stays on topic
- Uses descriptive words

Edits, revises text

- Capitalizes proper nouns, beginning of a sentence, and the word "I".
- Uses appropriate punctuation, including periods, commas, and apostrophes
- Uses complete sentences
- Uses correct spelling for commonly used words and words on the spelling lists

Applies knowledge of grammar skills (capitalization, punctuation, sentence structure, parts of speech)

- Applies correct capitalization and punctuation within a sentence
- Identifies the naming part of a sentence
- Identifies the action part of a sentence
- Identifies the noun within the naming part of a sentence
- Identifies the verb (action word) within the action part of a sentence

MATHEMATICS

Applies math to solve problems connected to everyday experiences

- Solves problems using addition and subtraction
- Uses coins to count money
- Tells time using digital and analog clocks
- Identifies shapes and their attributes
- Compares the length of two objects
- Organizes, represents, and interprets data with up to three categories

Communicates using informal language and uses logical reasoning

- Uses logical thinking to solve one and two-step word problems
- Determines strategies to solve problems

Develops understanding of fractions as numbers

- Counts, writes, and orders numbers to 19
- Writes numbers to 100
- Shows two-digit numbers in different ways
- Understands place value
- Identifies and counts equal parts
- Uses fractions to name parts of a whole

Recognizes and solves problems correctly

- Solves addition sentences using + and - and =
- Solves addition problems with zero
- Determines the unknown whole number in an addition or subtraction equation relating three whole numbers
- Understands subtraction as an unknown addend problem
- Understands and applies properties of operations and the relationship between addition and subtraction
- Subtracts from 8 or less
- Adds three numbers
- Adds and subtracts one and two-digit numbers

Uses repeating patterns to make predictions

- Recognizes patterns in numbers and operations
- Counts by twos, fives, and tens to 100
- Recognizes even and odd numbers

Identifies, compares and contrasts geometric shapes

- Follows directions about position and location of objects in space
- Identifies and describes two-dimensional shapes
- Identifies and describes three-dimensional shapes
- Recognizes patterns by shape, color, and size
- Identifies symmetric shapes
- Composes two and three-dimensional shapes

Uses length, area, weight/mass, capacity, temperature using comparative language to solve problems

- Measures with accuracy and estimates measurements
- Compares length and heights of objects
- Compares weights of objects using nonstandard units
- Estimates length in nonstandard units
- Counts and compares a collection of coins
- Correctly uses symbols related to money
- Estimates and measures length to the nearest centimeter and inch

Uses time to describe, compare, and order events

- Orders events and compares time
- Tells time on digital and analog clocks
- Shows time in different ways
- Calculates elapsed time
- Tells and writes time to the nearest five minutes
- Identifies specific days and dates on a given calendar

Displays data in organized form

- Sorts objects by common attributes, such as size, shape, and color
- Learns to represent data with tally marks or on a chart

Uses information for organized data

- Uses data to describe, interpret, and predict events

- Uses a picture graph to compare information
- Uses logical reasoning to solve problems

SCIENCE AND SOCIAL STUDIES

Science and Social Studies content is presented through thematic units listed below:

All About Me

- Identifies daily activities which promote personal health and well-being
- understands the benefits of participating in outdoor activities
- Recognizes that the food pyramid identifies healthy food choices for each of the food groups

Dinosaurs

- Identifies the characteristics of dinosaurs
- Identifies ways dinosaurs protect themselves
- Names characteristics of carnivores and herbivores
- Identifies various dinosaurs
- Identifies other prehistoric animals
- Compares and contrasts prehistoric animals and animals of today

The First Thanksgiving

- Explores and synthesizes information about the Mayflower, Pilgrims, Plymouth Colony, Wampanoag, and the First Thanksgiving
- Develops an understanding of the colonial and Wampanoag cultures of the early 1600s
- Compares and contrasts lifestyles of the Pilgrims and Wampanoag
- Creates and interprets information from timelines

Christmas Around the World

- Identifies seven continents and four oceans
- Knows differences between maps and globes
- Understands the purpose of a map key and symbols
- Compares and contrasts customs and cultures
- Identifies countries north and south of the United States

Space

- Names characteristics of the sun
- Names characteristics of the moon
- Identifies planets and order from the sun

- Name characteristics of stars and constellations
- Describes what makes day and night
- Describes reasons for four seasons
- Identifies moon phases

Citizenship

- Describes the characteristics of a good citizen
- Identifies community involvement such as voting in elections and obeying laws
- Identifies national symbols, landmarks and traditions
- Identifies the three branches of government

Eastern Shore, Virginia, and the United States

- Identifies the Eastern Shore, Accomack and Northampton County seats
- Identifies Virginia on a U.S. map
- Identifies Virginia State bird, flower, and flag
- Identifies important cities and towns in the State of Virginia
- Identifies Virginia landforms
- Uses direction words, North, South, East, and West

Life Science, Plants, and Animals

- Identifies parts of a plant
- Tells how plants flower and seed
- Tells how plants make food
- Identifies uses for plants
- Names the two basic divisions of the animal kingdom
- Names basic animal groups and characteristics of each
- Recognizes characteristics of invertebrates
- Identifies phases of metamorphosis

Environmental Science, Rainforest

- Learns rain forest terminology
- Locates rain forest in the world
- Identifies layers of the rainforest
- Identifies various plants and animals of the

rainforest

- Understands the importance of rainforest preservation

TECHNOLOGY

Demonstrates creativity and innovation while developing digital products

- Logs on and off independently
- Identifies and uses toolbar to change font, size, and color
- uses age-appropriate software and apps
- Demonstrates opening, using, and closing of programs and apps
- Prints files under teacher direction

Uses technology and digital citizenship to solve problems

- Navigates teacher-chosen websites
- Shows responsible use of technology and equipment
- Follows computer lab rules
- Follows iPad cart rules
- Discusses and complies with Broadwater Academy's Technology Acceptable Use Policy
- Respects the privacy of all users

ART

Demonstrates concepts and skills

- Uses horizontal, vertical, and diagonal lines
- Creates line in pre-determined direction with purpose
- Mixes secondary colors
- Mixes secondary colors and compares to color wheel
- Makes organic and geometric shapes and 3-D forms
- Makes clearly organic or geometric shapes, makes forms with width, length and depth

- Created actual texture
- Describes objects in space
- Locates objects in space
- Unites elements in a composition
- Uses more than one element to unite a composition

Participates in activities

MUSIC

Demonstrates concepts and skills

- Sing in unison with the group
- Sing independently on pitch and in rhythm
- Echo short rhythm and melodic patterns
- Identify the sound of a variety of instruments

- Respond through purposeful movement
- Preparation for performances (Grandparents Day, Closing Ceremony)

Participates in activities

PHYSICAL EDUCATION

Demonstrates concepts and skills

- Transfer Wt, Swaying
- Paddles/Balls
- Underhand Throw
- Skill Games
- Throwing/Catching
- Volleying
- Skill Stations
- Striking W/Golf
- Skill Games
- Frisbee Toss

- Tag Games
- Relays
- Kicking
- Dance
- Paddle/Ball
- Throwing/Catching
- Balancing/objects
- Basketball Skills

Participates in activities

FOREIGN LANGUAGE

Demonstrates concepts and skills

- Understands vocabulary that includes animals, classroom objects, fruits, vegetables, colors, body parts, numbers, family names, articles of clothing
- Can say ABC's
- Can identify vocabulary associated with morning routine

- Can say if something is big or small
- Sings songs in Spanish
- Can say "I like", "I love", and "I dislike" in Spanish
- Recognizes holiday vocabulary
- Can talk about own birthday and another's

Participates in activities

LIBRARY

Understands the role of a library or media center as a source for literary and informational materials

- Understands and practices the concept of borrowing and returning library materials on time
- Practices proper book care and communicates any problems (such as lost or damaged books) promptly
- Understands that fiction and picture books are arranged alphabetically by the last name of the author and returns them to the proper location
- Knows where to find nonfiction books in the library and understands that they are arranged by subject

Uses library materials to reinforce and enhance research skills

- Understands that it is wrong to copy the work of someone else
- Understands the difference between fiction (literary stories, fairy tales, folklore, poems, plays, riddles, etc.) and nonfiction (informational materials)
- Distinguishes between fact and opinion
- Uses, with guidance, simple research tools such as beginning encyclopedias and dictionaries to find answers to questions
- Understands the concept of alphabetical order and

- Recognizes that the purpose of the online catalog is to help locate materials

Uses library materials to reinforce and enhance reading skills

- Selects materials to practice reading with help or alone
- Identifies the plot, setting, and characters in a story
- Identifies the main idea of a story with some guidance
- Recalls the sequence of events and the important elements of a story
- Makes predictions about what will and/or could happen next in a story

Uses library materials to reinforce and enhance writing skills

- Completes sentences with appropriate word choices
- Creates and writes simple sentence with some guidance
- Practices in library work the writing skills being developed in Grade 1 classroom work

that many reference materials are arranged this way

Participates in library class activities while demonstrating responsible listening and speaking skills

- Participates in discussions and other activities
- Follows simple rules of class conversations, such as taking turns talking and raising hands to speak
- Answers simple questions correctly
- Interprets information found in illustrations and simple charts
- Discovers personal interest areas through reading and/or listening to stories
- Shares ideas and opinions about favorite books and stories
- Practices being a good listener and sharing positive and constructive feedback to others

Grade 2: Information for Parents and Guardians

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LANGUAGE ARTS

Uses strategies to comprehend text

- Sets a purpose for reading
- Skims nonfiction for headings, bold type, and captions to set a purpose for reading
- Uses titles and headings to generate ideas about the text
- Decodes unfamiliar words using word patterns
- Applies phonetic principles to problem-solve unknown words
- Rereads and self-corrects when text does not make sense
- Uses words, pictures, and other clues from text to confirm or self-correct, rereading as necessary
- Establishes and reviews reading goals

Reads fluently in grade level text

- Uses sound-letter relationships, vowel patterns, and phonics rules to read words
- Reads multisyllabic words
- Reads stories, poems, and passages with accuracy, expression, and phrasing

Understands and Uses New Vocabulary

- Listens to and discusses a variety of texts
- Explains meanings of words within the context of how they are used
- Uses appropriate verbs for past, present, and future events
- Uses synonyms and antonyms
- Uses specific vocabulary from mathematics, social studies, and science

Comprehends text

- Uses knowledge of word parts and sentence structure to read unfamiliar words
- Rereads and self-corrects
- Establishes a purpose for reading
- Makes, confirms, and supports predictions and connects reading to own experiences
- Asks questions and locates information to answer questions.
- Identifies the problem, solution, and main idea
- Summarizes stories and events in the correct sequence
- Makes inferences and draws conclusions based on

Generates ideas before writing

- Generates ideas and selects topics
- Participates in planning activities
- Considers the intended audience
- Uses a writer’s notebook
- Establishes and reviews writing goals
- Writes for an intended purpose, literature responses, research project, simple reports, sharing information, writing a friendly letter

Uses writing process to compose texts

- Writes stories with a beginning, middle, and end
- Stays on topic
- Uses descriptive words and details
- Understands the use of figurative language, including idioms, similes, and metaphors

Edits, revises text

- Capitalizes proper nouns, beginning of a sentence, and the word “I”.
- Uses appropriate punctuation, including periods, commas, and apostrophes
- Uses complete sentences
- Uses correct spelling for commonly used words and words on the spelling lists
- Correctly identifies and uses subjects, predicates, nouns, pronouns, verbs, adverbs, and adjectives.

Applies knowledge of grammar skills (capitalization, punctuation, sentence structure, parts of speech)

- Capitalizes proper nouns, beginning of a sentence, and the word “I”.
- Uses appropriate punctuation, including periods, commas, and apostrophes
- Uses complete sentences
- Uses correct spelling for commonly used words and words on the spelling lists
- Correctly identifies and uses subjects, predicates, nouns, pronouns, verbs, adverbs, and adjectives.

- what was read in text
- Restates comprehension questions

MATHEMATICS

Applies math to solve problems connected to everyday experiences

- Uses addition, subtraction, multiplication, and division to justify solutions and solve everyday problems

Communicates using informal language and uses logical reasoning

- Communicates about mathematics using informal language
- Uses logical thinking to solve two-step word problems
- Verbalizes strategies to solve problems

Develops understanding of fractions as numbers

- Reads, writes, and identifies the place value of each digit in a three-digit number
- Rounds two-digit numbers to the nearest ten
- Rounds three-digit numbers to the nearest hundred
- Compares two whole numbers between 0 and 999.
- Identifies and writes fractions

Recognizes and solves problems correctly

- Recalls addition and subtraction facts to 20
- Estimates and finds the sum of two or more numbers
- Estimates and finds the difference of two numbers
- Solves single and multi-step problems
- Recalls multiplication facts through the tens
- Identifies, creates, and extends repeating and growing patterns

Uses repeating patterns to make predictions

- Recognizes patterns in numbers and operations
- Counts by twos, fives, and tens to 100
- Recognizes even and odd numbers

Identifies, compares and contrasts geometric shapes

- Analyzes characteristics of geometric figures and demonstrates an understanding of spatial relationships.
- Draws a line of symmetry on a figure
- Identifies and creates symmetrical figures
- Investigates congruency of plane figures

Uses length, area, weight/mass, capacity, temperature using comparative language to solve problems

- Measures with accuracy and estimates measurements
- Counts and compares a collection of coins
- Correctly uses symbols related to money
- Estimates and measures length to the nearest centimeter and inch

Uses time to describe, compare, and order events

- Tells and writes time to the nearest five minutes
- Identifies specific days and dates on a given calendar

Displays data in organized form

- Constructs and analyzes data using picture graphs and bar graphs

Uses information for organized data

- Uses data to describe, interpret, and predict events.
- Investigates and describes probability as chance

SCIENCE

Understands concepts presented

- Investigates and demonstrates understanding of the natural world in a systematic way like a scientist and applies these skills and knowledge to solve problems
- Makes observations and predictions
- Forms hypotheses
- Classifies objects according to properties
- Makes inferences
- Collects, records, and analyzes data

Physical Science-Matter, Sound, Heat, Light, Force, Magnets, Electricity

- Characteristics of solids, liquids, and gases
- Understands how matter can change form
- Make and change sound with pitch and volume.
- Explores sources of light and heat
- Understands forces that make matter move
- Explores magnets, gravity, and electricity

Earth Science-The Earth, Weather and the Seasons, The Solar System

- Discovers the different types of land and water found on the earth
- Learns how rocks and soil are formed
- Explores volcanoes and earthquakes
- Discovers the resources the earth provides and learn ways to protect resources
- Compares and contrasts the seasons
- Learns four types of clouds
- Learns about planets and other objects in our solar system

The Human Body-How the Body Works, Nutrition, Keeping Healthy

- Learns how the brain, heart, and lungs work
- Discovers which foods to eat to stay healthy
- Finds out how food becomes energy for the body
- Discovers how exercise and rest are important for good health

SOCIAL STUDIES

Understands concepts presented

- Build childrens' geographical literacy by introducing a number of important map and globe skills.
- Learns and applies skills such as using map symbols, using a map key, and following cardinal directions
- Compares and contrasts different kinds of maps
- Understands where we live-continent, country, state, town
- Recognizes the equator, seven continents, and four oceans on a map
- Constructs a simple map using a map key
- Researches a state and designs a poster
- Applies critical thinking skills to organize and use information from a variety of sources

TECHNOLOGY

Demonstrates creativity and innovation while developing digital products

- Increases recognition and use of tool bars
- Starts, uses, and closes desk accessories
- Prints files independently
- Types short writing pieces

Uses technology and digital citizenship to solve problems

- Navigates teacher-chosen websites across all devices

- Shows responsible use of technology and equipment
- Follows computer lab rules
- Follows iPad cart rules
- Discusses and complies with Broadwater Academy's Technology Acceptable Use Policy
- Introduces home row and correct finger placement
- Uses proper fingering techniques

ART

Demonstrates concepts and skills

- Uses line to define object contours and interior details
- Line defines outside edge and gives information about interior details
- Determines particular palette
- Defends palette/color selection
- Uses line to simulate texture
- Simplifies and exaggerates shapes
- Purposefully eliminates information or exaggerates shapes

- Creates a relationship between positive and negative space
- Considers and balances negative space in the composition
- Creates a composition with close-up or far-away view

Participates in activities

MUSIC

Demonstrates concepts and skills

- Sing in unison alone or with the group
- Sing independently on pitch and in rhythm
- Echo short rhythm and melodic patterns
- Introduce treble staff and note values
- Identify instrument families

- Read and clap quarter, half and whole notes
- Respond through creative movement
- Preparation for performances (Grandparents Day, Closing Ceremony)

Participates in activities

PHYSICAL EDUCATION

Demonstrates concepts and skills

- Lead up Games
- Net/Paddle/Ball
- Skill Games
- Volleying/Net
- Skill Stations
- Striking W/Golf
- Tag Games
- Frisbee Toss
- Kicking/Target
- Underhand Roll
- Partner Tag Games

- Throwing/Target
- Dance
- Paddle/net/Ball
- Relays
- Health Related Fitness
- FITT Principle
- Jump Rope
- Aerobic
- Lacrosse

Participates in activities

FOREIGN LANGUAGE

Demonstrates concepts and skills

- Understands vocabulary that includes colors, types of pets, beverages, family names, and articles of clothing, classroom objects, days of the week, months of the year
- Sings songs in Spanish

- Can identify morning routine vocabulary
- Recognizes holiday vocabulary
- Recognizes holiday traditions of other cultures
- Can talk about own birthday and another's

Participates in activities

LIBRARY

Demonstrates concepts and skills

Understands the role of a library or media center as a source for literary and informational materials

- Takes on personal responsibility for borrowing and returning library materials on time and in good condition
- Uses, with guidance, the library's online catalog system to discover and locate materials in the library
- Understands that fiction and picture books are arranged alphabetically by the last name of the author, locates them independently, and returns them to the proper location
- Knows where to find nonfiction books in the library and understands that they are arranged by subject using the numeric Dewey Decimal System
- Recognizes the library as a source for many types of information as well as recreational reading material

Uses library materials to reinforce and enhance reading skills

- Selects materials to practice reading a variety of genres and begins to understand that some require different reading methods
- Uses the process of comparison with respect to different characters, plots, genres, etc.
- Identifies the main idea of a story and communicates it orally or in written work
- Reads and compares award winning books to gain an understanding of how award winning books are chosen
- Recognizes the periodical as a source of information and pleasure reading material

Uses library materials to reinforce and enhance writing skills

- Completes simple sentences independently
- Creates and writes simple paragraphs with some guidance
- Practices, in library work, the writing skills being developed in Grade 2 classroom work

Uses library materials to reinforce and enhance research skills

- Compares what is already known about a topic to what is learned from research
- Takes notes for research work by writing down words and phrases or drawing illustrations, without copying full sentences
- Understands it is wrong to copy the work of someone else and credits sources by citing author and title
- Expresses own ideas and knowledge by creating products in a variety of formats

Participates in activities

Participates in library class activities while demonstrating responsible listening and speaking skills

- Participates in discussions and other activities
- Follows simple rules of class conversations, such as taking turns talking and raising hands to speak
- Answers questions correctly and with supporting information
- Interprets information found in a variety of reading materials
- Discovers personal interest areas through reading and/or listening to stories
- Shares ideas and opinions about books and other sources of information
- Practices being a good listener and sharing positive and constructive feedback to others

Grade 3: Information for Parents and Guardians

This document provides information to help you understand how what your child learns in the classroom aligns to our skills-based report card. Because skills are taught and assessed throughout the year and not all at the same time, there will be instances where a student will receive a grade of "NA", or Not Assessed.

LANGUAGE ARTS

Uses strategies to comprehend text

- Continues to develop vocabulary
- Uses prefixes, suffixes, antonyms, synonyms and homophones
- Uses context clues
- Uses reading strategies such as predicting, questioning, and connecting to own experiences
- Uses headings graphs, and table of contents
- Monitors own comprehension while reading
- Locates specific information in a reading selection
- Identifies main topic and summarizes
- Uses available technology for reading

Reads fluently in grade level text

- Uses expression and phrasing
- Increases number of known words
- Uses phonics, the meaning of words, and language skills to read unfamiliar words

Understands and uses new vocabulary

- Learns and uses specific vocabulary

Comprehends text

- Sets a purpose for reading
- Skims nonfiction for headings, bold type, and captions to set a purpose for reading
- Uses titles and headings to generate ideas about the text
- Decodes unfamiliar words using word patterns
- Applies phonetic principles to problem-solve unknown words
- Rereads and self-corrects when text does not make sense
- Uses words, pictures, and other clues

Uses writing process to compose texts

- Asks and responds to questions
- Participates in group discussions by explaining what has been learned and staying on topic
- Organizes ideas sequentially around main topic
- Communicates so others understand
- Understands and thinks about the speaker's main points
- Uses descriptive words

Edits, revises text

- Applies correct usage (past and present verb tense, I in compound sentences)
- Proofread for correct spelling including homophones, frequently-used words, and irregular plurals
- Applies knowledge of mechanics (complete sentences, simple abbreviations, end punctuation, commas in a list, apostrophes in singular possessives and contractions, and capitalization)
- Uses a rubric to self-assess
- Credits sources

Applies knowledge of grammar skills (capitalization, punctuation, sentence structure, parts of speech)

- Edits work by using punctuation, paragraphing, capitalization, sentence structure, grammar, spelling

from text to confirm or self-correct,
rereading as necessary

- Establishes and reviews reading goals
- Explains author's purpose

MATHEMATICS

Applies math to solve problems connected to everyday experiences

- Uses addition, subtraction, multiplication, and division to justify solutions and solve everyday problems

Communicates using informal language and uses logical reasoning

- Communicates about mathematics using informal language
- Uses logical thinking to solve multi-step word problems
- Verbalizes strategies to solve problems

Develops understanding of fractions as numbers

- Reads, writes, and identifies place value for six-digit numerals
- Rounds whole numbers to the nearest ten, hundred, and thousand
- Compares two whole numbers between 0 to 10,000
- Recognizes and uses relationships between addition and subtraction to complete basic fact number sentences
- Names and writes fractions that are represented by a given model
- Models fractions - including mixed numbers
- Compares fractions with like and unlike denominators

Recognizes and solves problems correctly

- Estimates and solves single and multi-step problems involving the sum or difference of two whole numbers each 10,000 or less
- Mastery of the multiplication and division facts through the 12's table
- Represents multiplication and division with models
- Creates and solves multiplication problems where one factor is 999 or less and the second factor is 9 or less
- Adds and subtracts with fractions having like denominators

Uses repeating patterns to make predictions

- Recognizes, describes, and extends a variety of patterns
- Investigates and identifies examples of the identity and commutative properties for addition and multiplication
- Writes equivalent and nonequivalent number sentences

Recognizes patterns in numbers and operations

Identifies, compares and contrasts geometric shapes

- Identifies, describes, compares, and contrasts attributes of geometric figures
- Identifies and draws representations of points, lines, line segments, rays, and angles
- Identifies and describes congruent and noncongruent plane figure

Uses length, area, weight/mass, capacity, temperature using comparative language to solve problems

- Counts and compares money and make change
- Estimates and uses customary and metric units to measure length, liquid volume, and weight or mass
- Measures distance around a figure to determine perimeter
- Counts square units to determine area

Uses time to describe, compare, and order events

- Tells time to the nearest minute using analog and digital clocks
- Determines elapsed time in one-half hour increments
- Identifies equivalent relationships among days/months/years
- Reads temperature to the nearest degree using Celsius/Fahrenheit thermometer

Displays data in organized form

- Collects and organizes data using a variety of methods
- Constructs line plots, picture graphs, and bar graphs
- Reads, interprets, and analyzes data represented in a variety of graphs
- Investigates and describes probability as chance

Uses information for organized data

SCIENCE

Understands concepts presented

- Makes and recog a variety of sources and information
- Develops questions to formulate hypotheses
- Estimates and measures volume, length, mass, and temperature
- Makes inferences and draws conclusions
- Classifies objects according to properties
- Designs and build models
- Gathers, charts, graphs, analyzes, and communications data
- Sequences events in chronological order
- Applies Science content to current issues and applications

Life Science - Animals

- Behavioral and physical adaptations
- Interdependency of plants and animals
- Hibernation, migration, camouflage, mimicry, instinct
- Producer, consumer, and decomposer
- Herbivore, carnivore, and omnivore
- Predator and prey
- Terrestrial ecosystems
- Population and community

Life Science - Plants

- Flowering and non-flowering plants
- Parts/function of plants, flowers, and seeds
- Characteristics of conifers
- Methods of Seed dispersal
- Process of germination and photosynthesis

Earth and Space Science - Space

- Characteristics of the sun, moon, and planets
- Phases of the moon
- Reasons for the seasons and day and night
- Tides and relationship to the moon
- Constellations

Earth Science - Earth's layers, Earthquakes, and Volcanoes

- Identify and describe the properties of the Earth's layers.
- Explain that the surface of the earth is made of rigid plates.
- The plate's movement causes earthquakes, volcanoes, and formation of mountains.
- Identify the various structures of volcanoes; describe types of eruptions and how they change landscapes.
- Describe what happens during an earthquake and how it changes the landscapes

Physical Science - Matter

- Identify forms of matter
- Identify and define properties of matter
- Recognize atoms and molecules
- Define mass, volume, and weight as used with matter
- Identify physical and chemical change

SOCIAL STUDIES

Understands concepts presented

- Investigates how the United States is made up of different types of communities, cities, small towns, and villages each with a unique geography.
- Geography and human resources of the Plains Indians
- Geography and human resources of the Anasazi
- Studies the history, geography, and resources of the Pilgrims in the Plymouth Colony
- Studies the history, geography, and resources of the Spanish and St. Augustine.
- Compares and contrasts urban, rural, and suburban areas
- Studies landforms, bodies of water, climate and natural resources and how they influence how and where communities develop.
- Uses a globe
- Locates the North and South poles, hemispheres, equator, continents, and oceans
- Understands maps and map symbols
- Understands legends on maps
- Understands lines of latitude and longitude and locate areas on the map.

TECHNOLOGY

Demonstrates creativity and innovation while developing digital products

- Saves and retrieves files
- Uses age-appropriate software
- Increases recognition and use of tool and task bars
- Demonstrates appropriate use of printer
- Copies and pastes graphics into a document
- Toggles between two programs
- Uses shortcuts to perform functions in various applications
- Prints specific pages

Uses technology and digital citizenship to solve problems

- Uses a web browser
- Uses the internet to research
- Demonstrates use of search engines
- Evaluates websites for appropriateness
- Shows responsible use of technology and equipment
- Follows computer lab rules
- Follows iPad cart rules
- Discusses and complies with Broadwater Academy's Technology Acceptable Use Policy
- Understands and respects copyright laws
- Uses proper typing technique with efficiency and accuracy without looking at the keyboard

ART

Demonstrates concepts and skills

- Uses a variety of lines for effect
- Uses overlap to represent spatial depth
- Overlaps one object in front of another to develop space

- Varies lines for different effects
- Uses complementary colors to create contrast
- Separates one object from another with colors
- Uses representational and invented textures
- Provides specific information about surface
- Makes 2-D shapes appear to be 3-D forms
- Uses 2-D shape to expand depth perception

- Creates rhythm and pattern in a composition
- Creates both rhythm and pattern in a composition with repetition

Participates in activities

MUSIC

Demonstrates concepts and skills

- Sing independently on pitch and in rhythm, alone or with the group
- Sing simple harmony with the group
- Echo more difficult rhythm and melodic patterns
- Learn proper recorder technique and begin a progressive recorder program
- Read and clap quarter, half, dotted half, whole, eighth notes and rests

- Continued response through creative movement
- Participate in Grade 3 and Grade 4 Chorus
- Preparation for performances (Christmas Concert, Grandparents Day, Closing Ceremony)

Participates in activities

- Participate in Grade 3 and Grade 4 Chorus and in class activities

PHYSICAL EDUCATION

Demonstrates concepts and skills

- Wiffleball
- Volleyball
- Cooperative games
- Tennis
- Kickball
- Handball
- Badminton
- Track
- Soccer
- Table Tennis
- Basketball
- Golf
- Capture the Flag
- Floor Hockey

- Bowling
- Frisbee Football
- Frisbee Golf
- Climbing
- Dance
- Circus Games
- Flag Football
- Paddle ball
- Health Related Fitness
- Jump Rope
- Graph Jumps/Min.
- Pedometers

Participates in activities

FOREIGN LANGUAGE

Demonstrates concepts and skills

- Understands vocabulary that includes colors, types of pets, beverages, family names, and articles of clothing, classroom objects, days of the week, months of the year
- Sings songs in Spanish
- Can identify morning routine vocabulary
- Recognizes holiday vocabulary
- Recognizes holiday traditions of other cultures
- Can talk about own birthday and another's

Participates in activities

LIBRARY**Demonstrates concepts and skills**

Understands the role of a library or media center as a source for literary and informational materials

- Demonstrates personal responsibility for borrowing and returning library materials on time and in good condition
- Uses, with only occasional guidance, the library's online catalog system to discover and locate materials in the library
- Understands the arrangement of books in the library, locates most of them independently, and returns them to the proper location
- Understands the basics of the Dewey Decimal System
- Understands the three types of library catalog entries and the basics of keyword searching
- Recognizes the library as a source for many types of information as well as recreational reading material
- Understands the importance of locating and using reliable sources of information

Uses library materials to reinforce and enhance reading skills

- Selects reading materials that are within the appropriate reading level range using Lexile scores and guidelines

Uses library materials to reinforce and enhance research skills

- Uses prior knowledge to predict what type of new information might be found
- Takes notes for research work independently using simple note taking methods
- Organizes research information with tools provided by the teacher
- Understands it is wrong to copy the work of someone else, and provides information about sources used including author, title, publisher, and date of publication, with some help and guidance
- Expresses own ideas and knowledge by creating products in a variety of formats by predicting, combining, illustrating, and constructing
- Understands the the difference between plagiarism and using one's own words
- Understands and uses the organizational structure of nonfiction materials to find information

Participates in activities

Participates in library class activities while demonstrating responsible listening and speaking skills

- Participates in discussions and other activities
- Follows rules of class conversations, such as taking turns talking and raising hands to speak
- Answers questions correctly and with supporting information and new ideas
- Interprets information found in a variety of reading materials

- Questions and looks for deeper meaning in text that is read or heard
- Continues to explore a widening variety of genres and literary materials

Uses library materials to reinforce and enhance writing skills

- Completes simple sentences independently.
- Creates and writes simple paragraphs with some guidance.
- Practices, in library work, the writing skills being developed in Grade 3 classroom work.

- Shares ideas and opinions about books and other sources of information
- Shows respect for the ideas and opinions of others
- Practices being a good listener and sharing positive and constructive feedback with others

Grade 4: Information for Parents and Guardians

This document provides information to help you understand how what your child learns in the classroom aligns to our skills-based report card. Because skills are taught and assessed throughout the year and not all at the same time, there will be instances where a student will receive a grade of "NA", or Not Assessed.

LANGUAGE ARTS

Uses strategies to comprehend text

- Uses knowledge of synonyms, antonyms, prefixes, suffixes, homophones, and root words
- Uses strategies such as summarizing, drawing conclusions
- Uses vocabulary from other content areas
- Identifies and uses text features such as charts, headings, and diagrams
- Monitors reading and is able to use skills to aid in gaining a better understanding of concepts

Reads fluently in grade level text

- Uses a variety of word recognition skills
- Uses expression and rhythm
- Self corrects

Understands and uses new vocabulary

- Uses specific vocabulary to communicate ideas

Comprehends text

- Uses prior knowledge as context for new learning
- Identifies the main idea
- Identifies cause and effect
- Distinguishes between fact and opinion
- Explains author's purpose
- Understands plot development
- Identifies author's craft specific details, variety of leads, personification
- Skims to find information

Generates ideas for writing

- Combines information from at least two sources
- Uses reference materials
- Understands how to use own words and

- Uses technology to present information
- Understands the difference between plagiarism and using own words

Uses writing process to compose texts

- Organizes writing for various purposes
- Elaborates the main idea
- Varies sentence type and length
- Revises by adding, deleting, and changing information to improve writing
- Uses own word choice and style
- Uses descriptive words
- Uses description, examples, and details

Edits, revises text

- Uses correct punctuation (commas in series, dates, addresses, apostrophes in possessives and contractions, end punctuation, dialogue)
- Uses correct grammar
- Eliminates double negatives
- Spells correctly (frequently-used words, homophones, simple abbreviations)
- Uses a rubric to self-assess writing
- Uses appropriate resources to edit
- Writes legibly in manuscript and cursive forms

Applies knowledge of grammar skills (capitalization, punctuation, sentence structure, parts of speech)

- Demonstrates editing by correcting errors in capitalization, punctuation, paragraphing, spelling, grammar, sentence structure

- not plagiarise
- Gives credit to sources used in research
- Asks questions about a topic

MATHEMATICS

Applies math to solve problems connected to everyday experiences

- Uses addition, subtraction, multiplication, and division to solve everyday problems

Communicates using informal language and uses logical reasoning

- Communicates about mathematics using informal and formal language
- Uses logical thinking to solve multi-step word problems
- Verbalizes strategies to solve problems

Develops understanding of fractions as numbers

- Identifies place value, compares, and rounds numbers through the millions
- Compares and orders fractions and mixed numbers
- Represents equivalent fractions
- Reads, writes, represents and identifies decimals through thousandths
- Rounds to the nearest whole number, tenth, and hundredth
- Compares the value of two decimals
- Write the decimal and fraction equivalents using a model
- Identifies the division statement that represents a fraction

Recognizes and solves problems correctly

- Estimates sums, differences, products, and quotients of whole numbers
- Adds, subtracts, and multiplies whole numbers
- Divides whole numbers, finding quotients with and without remainders
- Solves single and multi-step problems
- Determines common multiples and factors including LCM and GCF
- Adds and subtracts fractions having like and unlike denominators

Uses repeating patterns to make predictions

- Investigates and identifies examples of the identity and commutative properties
- for addition and multiplication
- Writes equivalent and nonequivalent number sentences

Recognizes patterns in numbers and operations

- Recognizes, describes, and extends a variety of patterns

Identifies, compares and contrasts geometric shapes

- Identifies and describes points, lines, line segments, rays and angles
- Identifies intersecting, parallel, and perpendicular lines
- Investigates congruency of plane figures after geometric transformations
- Recognizes images of figures resulting from geometric transformations
- Defines and identifies polygons with ten or fewer sides

Uses length, area, weight/mass, capacity, temperature using comparative language to solve problems

- Estimates, identifies, and measures weight/mass, length, and liquid volume
- Identifies equivalent measurements between units of weight/mass, length, and liquid volume

Uses time to describe, compare, and order events

- Determine elapsed time in hours and minutes

Displays data in organized form

- Collects, organizes, displays, and interprets data from a variety of graphs

Uses information for organized data

- Predicts the likelihood of an outcome of a simple

- Adds and subtracts decimals
- Solves practical problems involving addition/subtraction of fractions and decimals

- event
- Represents probability as a number between 0 and 1

SCIENCE

Understands concepts presented

- Investigates and demonstrates understanding of the natural world in a systematic way like a scientist and applies these skills and knowledge to solve problems.
- Understands and applies the skills of observation, conclusion, inference, and predictions.
- Classifies and groups objects according to their properties and characteristics.
- Develops hypotheses based on a cause/effect relationship.
- Identifies and selects the appropriate tool to measure distance, volume, mass, temperature and elapsed time.
- Collects, records, analyzes, and displays data using bar and line graphs.
- Communicates data using graphs, pictures, written statements, and numbers in a Science journal.
- Makes predictions and inferences and draws conclusions based on data.
- Identifies independent variable, dependent variable, and constants in an experiment.
- Uses current applications to reinforce science concepts.

Life Science - Ecosystems and the Interdependence of Life

- Define an ecosystem
- Understand organization of populations, communities, and ecosystems flow of energy through food chain and web
- Habitats and niches
- All living things interact
- Influence of human activity on ecosystems

Life Science - Organisms

- Identify cells as building blocks of living things
- Characteristics of cells
- Function of cell parts
- Similarities and differences in plant and animal cells

Physical Science - Energy and Electricity

- Forms of energy
- How energy changes form
- Kinetic/potential energy
- Conductors and insulators
- Static electricity
- Basic circuits

Physical Science - Simple Machines

- Investigate simple machines and their functions - lever, screw, pulley, wheel and axle, inclined plane, and wedge
- Simple machines work together to form compound machines
- Identify examples of simple and compound machines

Earth Science - Oceanography

- Three layers of the ocean as Sunlight, Twilight, and Midnight Zones
- Characteristics of the three zones
- Animals and their characteristics living in each zone
- Coral Reefs

SOCIAL STUDIES

Understands concepts presented

Explains how people and events of the past have influenced the present

- Makes connections between the present and past
- Understands historical events by interpreting artifacts and source documents
- Evaluates and discusses issues orally and in writing
- Describes archaeologist findings at Jamestown
- Sequences events in Virginia history
- Explains reasons for English colonization
- Identifies importance of Jamestown
- Describes interactions between English settlers and native peoples
- Describes influence of prominent English people
- Identifies roles of Virginians in the Revolutionary War Era
- Identifies important events in Virginia during American Revolution
- Identifies events and differences between Northern and Southern states
- Describes Virginia's role in the Civil War

Reads maps and understands the impact of geography on culture

- Analyzes and interprets maps to explain relationships historical events
- Locates Virginia's bordering states and five regions on maps
- Locates and identifies the current state-recognized tribes
- Explains the reasons for the relocation of Virginia's capital
- Explains the influence of geography on the migration of Virginians
- Describes how American Indians adapted to climate and environment
- Describes how geography influenced decision to settle Jamestown

Recognizes the structure of government and the relationship among rules, laws, and becoming a good citizen

- Identifies the importance of Charters of the Virginia Company
- Identifies reasons why colonies went to war with Great Britain
- Identifies importance of 1619 General Assembly
- Identifies reasons why colonies went to war with Great Britain
- Identifies the ideas of Thomas Jefferson and George Mason
- Identifies the effects of segregation in Virginia
- Identifies the events linked to desegregation
- Identifies three branches of Virginia government and their functions

Understands economic concepts and the impact of economics on culture

- Describes how money, credit and barter were used in the Virginia colony
- Explains the importance of agriculture and its influence on slavery
- Describes social and economic transition from a rural to urban society
- Identifies the effects of reconstruction on life in Virginia
- Describes the importance of railroads, new industries, and the growth of cities
- Explains advances in transportation, technology, and communications
- Describes major industries and products of the five regions of Virginia

TECHNOLOGY

Demonstrates creativity and innovation while developing digital products

- Uses spell check to edit
- Develops layout and design skills
- Saves and retrieves images and sound
- Understands and creates a simple spreadsheet
- Uses technology to publish individual work
- Learns about and creates a simple slide show presentation
- Uses tool and task bars in creation of projects
- Accesses files from Documents folder and Shared folder with teacher assistance
- Saves and shares to Documents folder and Shared folder
- Creates folders to organize files

Uses technology and digital citizenship to solve problems

- Uses Favorites tool
- Shows responsible use of technology and equipment
- Follows computer lab rules
- Follows iPad cart rules

- Discusses and complies with Broadwater Academy's Technology Acceptable Use Policy
- Understands and respects copyright laws
- Uses appropriate judgment upon entering Internet sites
- Navigates teacher-chosen websites
- Uses age-appropriate software
- Uses the internet to research for report on core subject
- Demonstrates how to use a search engine
- Uses technology to communicate with others
- Uses technology resources like calculations and educational software for problem-solving
- Determines when technology is useful and selects appropriate tools
- Evaluates electronic resources for accuracy and bias
- Reviews and uses correct posture for "home row" typing positions introduced in earlier grades
- Encourages students to type classroom reports and assignments using correct finger positions

ART

Demonstrates concepts and skills

- Creates specific feelings with line
- Infers feelings with line
- Creates a broad palette with purpose
- Uses a range of colors for a purpose
- Infers with the use of texture
- Uses patterns of line to infer a specific surface
- Varies edges of shapes; creates symbolic and non-objective shapes

- Creates more complex space
- Represents foreground middle ground, background, multiple layers and fractional space; intentionally uses a closed or open composition
- Recognizes and creates distinct light and dark values
- Categorized lights or darks to represent value

Participates in activities

MUSIC

Demonstrates concepts and skills

- Sing independently on pitch and in rhythm, alone or with the group
- Sing songs containing two-part harmony
- Echo more difficult rhythm and melodic patterns
- Continue levels in the Recorder Program
- Continue Music Theory

- Continued response through creative movement
- Preparation for performances (Christmas Concert, Grandparents Day, Closing Ceremony)

Participates in activities

- Participates in Grade 3 and Grade 4 Chorus and in class activities

PHYSICAL EDUCATION

Demonstrates concepts and skills

- LFITT Principle
- Volleyball
- Cooperative games
- Fitness Assess
- Handball
- Lacrosse
- Softball/Baseball
- Table Tennis
- Basketball
- Tennis
- Soccer
- Floor Hockey
- Bowling
- Track

- Flag Football
- Climbing
- Paddle ball
- Golf
- Capture the Flag
- Dance
- Frisbee Football
- Health Related Fitness
- Jump Rope
- Graph Jumps/Min.
- Pedometers

Participates in activities

FOREIGN LANGUAGE

Demonstrates concepts and skills

- Understands vocabulary that includes colors, types of pets, beverages, family names, and articles of clothing, classroom objects, days of the week, months of the year
- Sings songs in Spanish

- Can identify morning routine vocabulary
- Recognizes holiday vocabulary
- Recognizes holiday traditions of other cultures
- Can talk about own birthday and another's

Participates in activities

LIBRARY

Demonstrates concepts and skills

Understands the role of a library or media center as a source for literary and informational materials

- Demonstrates personal responsibility for borrowing and returning library materials on time and in good condition
- Uses the library's online catalog system to discover and locate materials in the library
- Understands the arrangement of books in the library, locates them independently, and returns them to the proper location
- Understands the Dewey Decimal System as one method of arranging materials in a library
- Understands how to use the three types of library catalog entries and keyword searching
- Uses the library as a source for many types of information as well as recreational reading material
- Understands the basics of locating and using reliable sources of information

Uses library materials to reinforce and enhance reading skills

- Selects reading materials that are within the appropriate reading level range using Lexile scores and guidelines
- Questions and looks for deeper meaning in text that is read or heard
- Identifies the author's purpose
- Continues to explore a widening variety of genres and literary materials
- Monitors own reading and self-corrects when not understanding
- Uses features in text such as headings, formats, charts, and diagrams to increase understanding

- Practices, in library work, the writing skills being developed in Grade 4 classroom work

Uses library materials to reinforce and enhance research skills

- Uses prior knowledge to predict what type of new information might be found.
- Selects and uses a wide variety of types of materials to conduct research.
- Restates ideas of others correctly and adds own thoughts and opinions.
- Organizes research information with tools provided by the teacher.
- Understands it is wrong to plagiarize and provides information about sources used including author, title, publisher, and date of publication.
- Creates list of sources used with some guidance using MLA formatting style.
- Expresses own ideas and knowledge by creating products in a variety of formats by predicting, combining, illustrating, and constructing.
- Understands the the difference between plagiarism and using one's own words.
- Understands and uses the organizational structure of nonfiction materials to find information.
- Paraphrases and summarizes information from primary and secondary sources.

Participates in activities

Participates in library class activities while demonstrating responsible listening and speaking skills

- Participates in discussions and other activities
- Follows rules of class conversations, such as taking turns talking and not interrupting
- Answers questions correctly and with supporting

- Self-corrects when reading aloud

Uses library materials to reinforce and enhance writing skills

- Selects and creates a writing plan with little guidance
- Creates and writes paragraphs and simple reports independently
- Revises and corrects written work with some guidance

- information and new ideas
- Interprets information found in a variety of reading materials
- Shares ideas and opinions about books and other sources of information
- Shows respect for the ideas and opinions of others
- Practices being a good listener and shares positive and constructive feedback